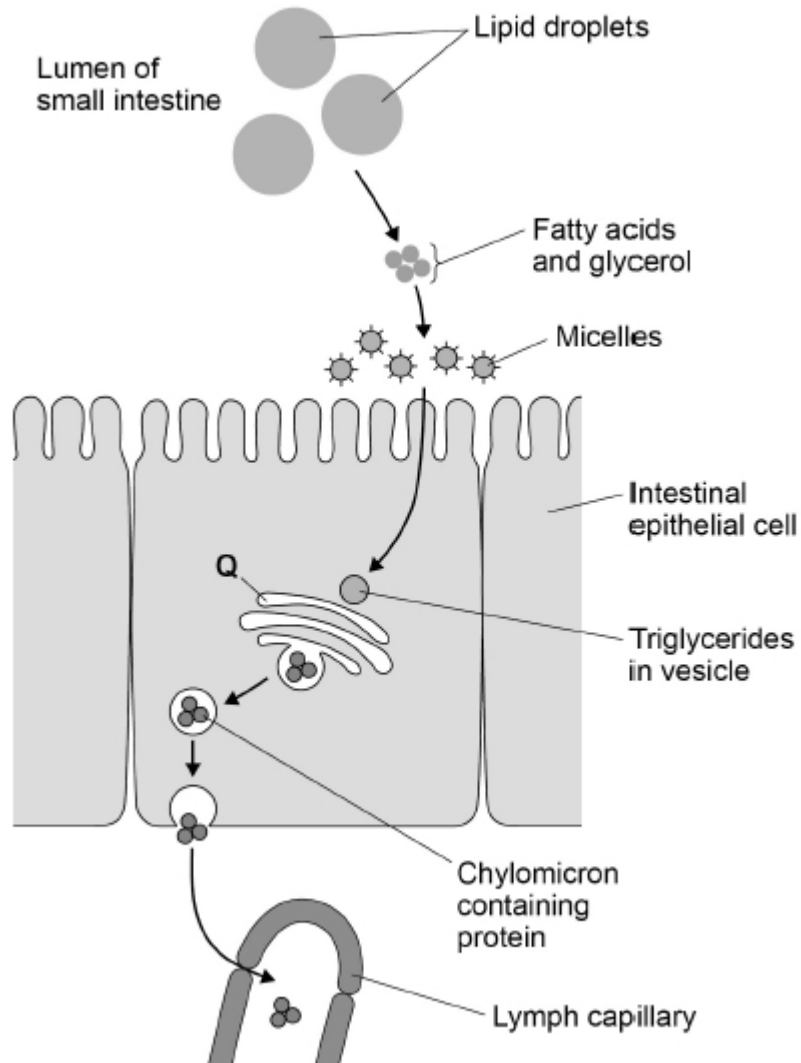


### 3.3 ORGANISMS AND SUBSTANCE EXCHANGE – DIGESTION AND ABSORPTION – QUESTIONS

**Q1.** The diagram outlines the digestion and absorption of lipids.



(a) Tick (✓) the box by the name of the process by which fatty acids and glycerol enter the intestinal epithelial cell.

Active transport

Diffusion

Endocytosis

Osmosis



(1)

(b) Explain the advantages of lipid droplet and micelle formation.

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(3)

(c) Name structure **Q** in the diagram above and suggest how it is involved in the absorption of lipids.

Name \_\_\_\_\_

How it is involved \_\_\_\_\_

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(4)

(Total 8 marks)

**Q2.** Some people have a medical condition called pancreatitis. This can lead to their pancreatic duct becoming blocked. As a result, a high concentration of amylase is found in their blood.

At 12-hour intervals, a doctor measured the concentration of amylase in the blood of a person suffering from a blocked pancreatic duct. He also measured the concentration of amylase in the blood of a healthy person.

The figure below shows his results.

Concentration of amylase in the blood / arbitrary units		
Time / hours	Person with blocked pancreatic duct	Healthy person
0	1800	800
12	2200	750
24	2500	700
36	2000	750
48	1400	800

- (a) (i) The changes in concentration of amylase in the blood of a person with a blocked pancreatic duct are different from those of a healthy person during the period shown in the figure above.

Describe **two** of these differences.

1. \_\_\_\_\_

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2. \_\_\_\_\_

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(2)

- (ii) In a person with a blocked pancreatic duct, starch digestion is affected. Explain how.

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(2)

- (b) Healthy people have amylase in their blood. This does not cause any harmful effects in the body. Explain why.

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(2)

- (c) Pancreatitis can lead to the release of protein-digesting enzymes into the blood. This is harmful to the body. Suggest **one** reason why.

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(2)

(Total 8 marks)

**Q3.** Scientists fed different diets to three groups of monkeys of different ages. They fed half the monkeys in each age group a diet in which all the triglycerides were saturated and half on a diet in which all the triglycerides were unsaturated. All other aspects of the diets and living conditions were kept as similar as possible. The scientists measured the plasma cholesterol concentration of the monkeys. The table below shows their results.

Age group / months	Type of triglyceride in diet	Number of monkeys in group	Mean plasma cholesterol concentration /mmol dm <sup>-3</sup> (± standard deviation)
16	Saturated	10	8.45 ( ± 1.96)
32	Saturated	8	9.75 ( ± 2.60)
60	Saturated	12	10.42 ( ± 4.12)
16	Unsaturated	9	6.59 ( ± 1.56)
32	Unsaturated	8	7.24 ( ± 2.60)
60	Unsaturated	11	8.84 ( ± 2.32)

- (a) The scientists concluded that a diet high in saturated triglyceride raises the concentration of blood plasma cholesterol. Evaluate their conclusion.

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(Extra space) \_\_\_\_\_

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(3)

- (b) The monkeys in this investigation were all of the same sex. Explain how selecting monkeys of the same sex would help the scientists to draw reliable conclusions.

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(2)

- (c) Is the research described relevant to human health? Explain your answer.

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(Extra space) \_\_\_\_\_

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(3)

(Total 8 marks)

- Q4.** (a) Describe how you would test a sample of food for the presence of starch.

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(2)

(b) The concentration of glucose in the blood rises after eating a meal containing carbohydrates.

The rise is slower if the carbohydrate is starch rather than sucrose. Explain why.

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(Extra space)

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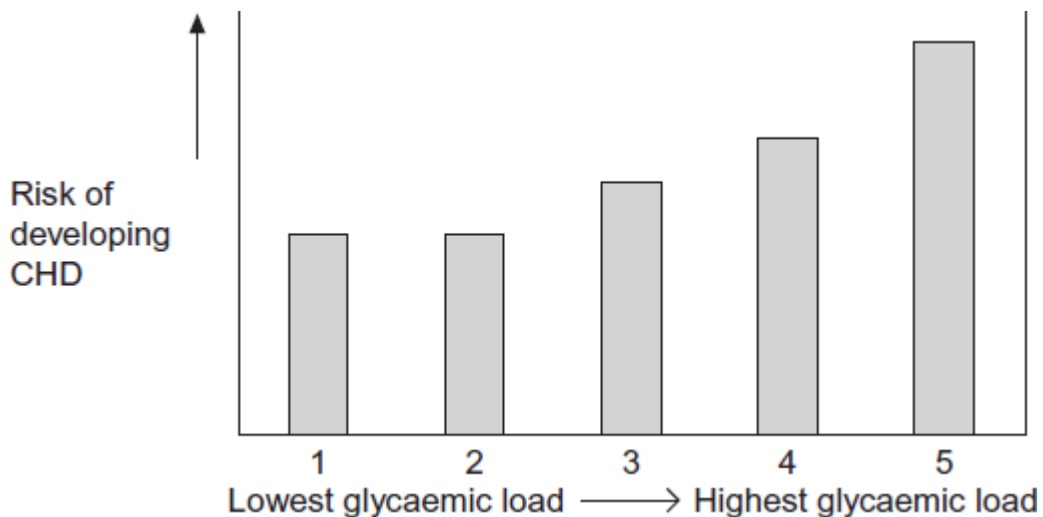
(3)

The glycaemic load (GL) of a diet is a measure of how much digestible carbohydrate it contains. The higher the GL of a diet the more quickly it raises the blood glucose concentration after a meal. A diet with a high GL also increases the concentration of harmful lipids in the blood.

Scientists investigated the relationship between diets with different glycaemic loads and the risk of developing coronary heart disease (CHD) in women.

The scientists determined the glycaemic loads of the diets of a large number of women. They then divided the women into 5 groups. Group 1 had diets with the lowest glycaemic load and group 5 had diets with the highest glycaemic load. The scientists determined the risk of developing CHD in each group.

The graph shows their results.



Diet group

(c) The scientists excluded women who smoked from the study. Explain why.

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(1)

(d) (i) What do these data show about the effect that glycaemic load of the diet has on the risk of developing CHD?

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(1)

(ii) Use the information provided to explain the effect that glycaemic load of the diet has on the risk of developing CHD.

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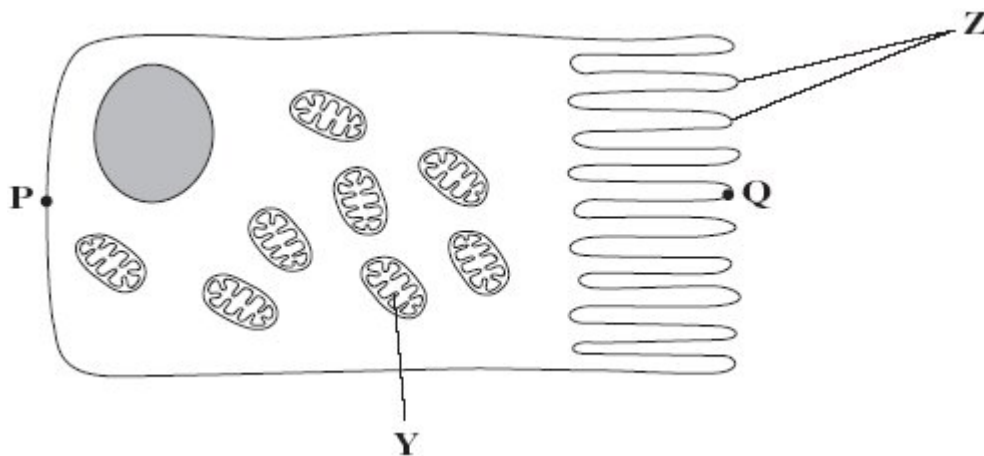
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(2)

(Total 9 marks)

**Q5.** The diagram shows an epithelial cell from the small intestine.



(a) (i) Name organelle Y.

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(1)

(ii) There are large numbers of organelle Y in this cell. Explain how these organelles

help the cell to absorb the products of digestion.

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(2)

- (b) This diagram shows the cell magnified 1000 times. Calculate the actual length of the cell between points **P** and **Q**. Give your answer in  $\mu\text{m}$ . Show your working.

Answer \_\_\_\_\_  $\mu\text{m}$

(2)

- (c) Coeliac disease is a disease of the human digestive system. In coeliac disease, the structures labelled **Z** are damaged.

Although people with coeliac disease can digest proteins they have low concentrations of amino acids in their blood.

Explain why they have low concentrations of amino acids in their blood.

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(2)

(Total 7 marks)

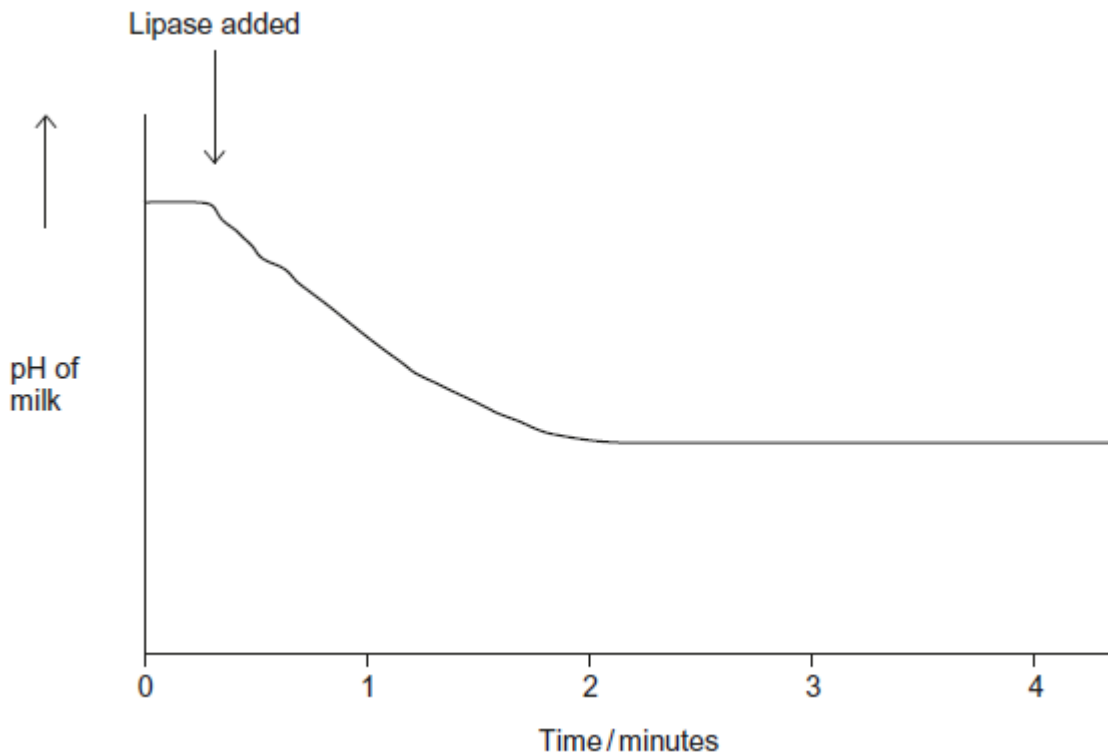
**Q6.** Lipase is an enzyme that hydrolyses triglycerides.

A student investigated the hydrolysis of triglycerides in milk by human lipase at 20 °C.

He recorded the pH of a sample of milk before and after adding lipase. He used a pH meter to record pH.

His results are shown in the graph.





(a) Suggest **one** advantage of using a pH meter rather than a pH indicator in this experiment.

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(1)

(b) Explain why the pH decreases when the lipase is added to the milk.

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(1)

(c) Suggest why the pH remained constant after 2 minutes.

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(2)

(d) The student carried out his experiment at 20 °C. He then repeated the experiment at 15 °C.  
Draw a line on the graph to show the results you would expect at 15 °C.

(2)

**Q7.** (a) Dietary recommendations are that lipid intake should make up 30% of energy intake. The recommended energy intake for most women aged 19-49 is 8100 kJ day<sup>-1</sup>. The energy content of lipid is 37.8 kJ g<sup>-1</sup>. Calculate the recommended lipid intake per day for these women. Show your working.

Answer \_\_\_\_\_ g

(2)

In humans, triglycerides are the main form of dietary lipids. They are digested in the gut and the products of digestion are absorbed by the small intestine.

(b) Describe a biochemical test that could be performed on a sample of food to determine whether it contained triglycerides.

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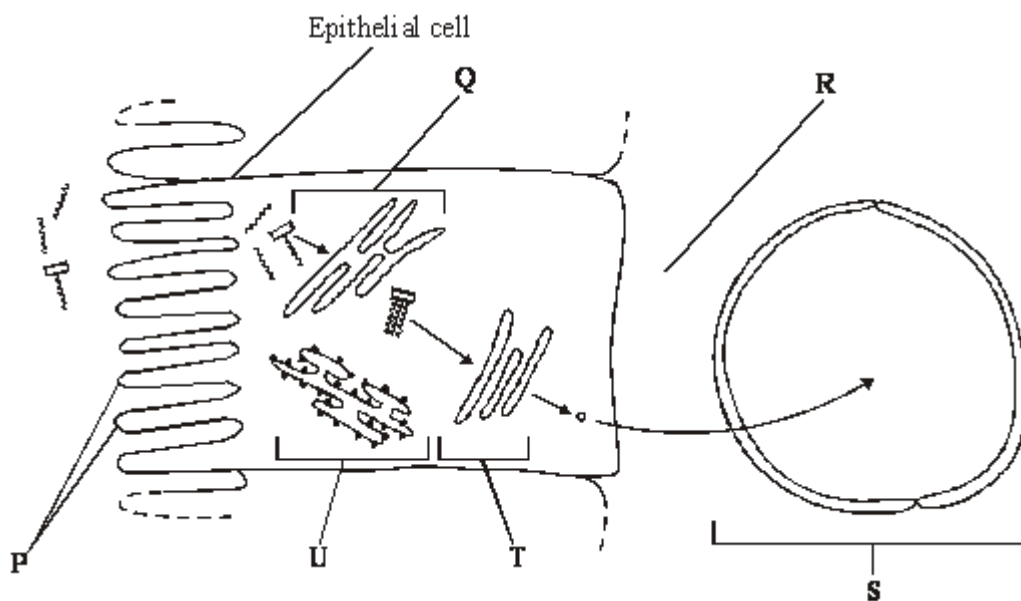
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(2)

(c) The diagram shows the events that occur in the absorption of monoglycerides and fatty acids. These molecules enter the epithelial cells of the small intestine by diffusion. Once inside they are reassembled into triglycerides in organelle **Q**. The triglyceride molecules are formed into chylomicrons in organelle **T**. Chylomicrons are made from many triglyceride molecules surrounded with protein molecules. The chylomicrons leave the cell and enter vessel **S**.



(i) Explain the importance of the structures labelled **P**.

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\_\_\_\_\_

(1)

(ii) Name

**R;** \_\_\_\_\_

**S.** \_\_\_\_\_

(2)

(iii) Describe the role played by organelle **U** in the formation of chylomicrons.

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(2)

(iv) Suggest how the chylomicrons leave the epithelial cell. Give a reason for your answer.

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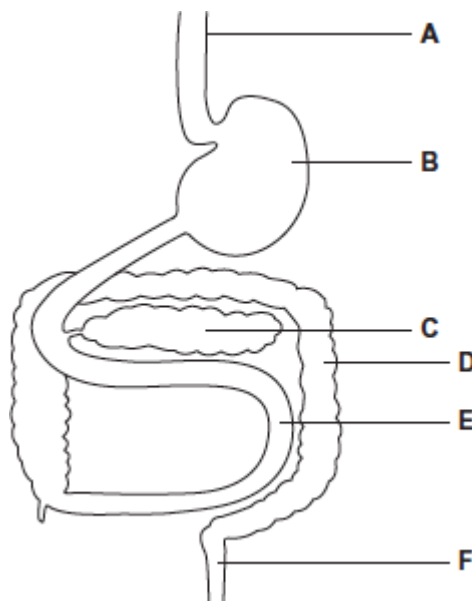
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(2)

(Total 11 marks)

**Q8.** The diagram represents part of the human digestive system. The organs are labelled **A–F**.



(a) Give the letter of the organ that produces amylase.

(1)

(b) Give the letter of the organ that produces maltase.

(1)

(c) Maltose is hydrolysed by the enzyme maltase.

Explain why maltase catalyses only this reaction.

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**[Extra space]** \_\_\_\_\_

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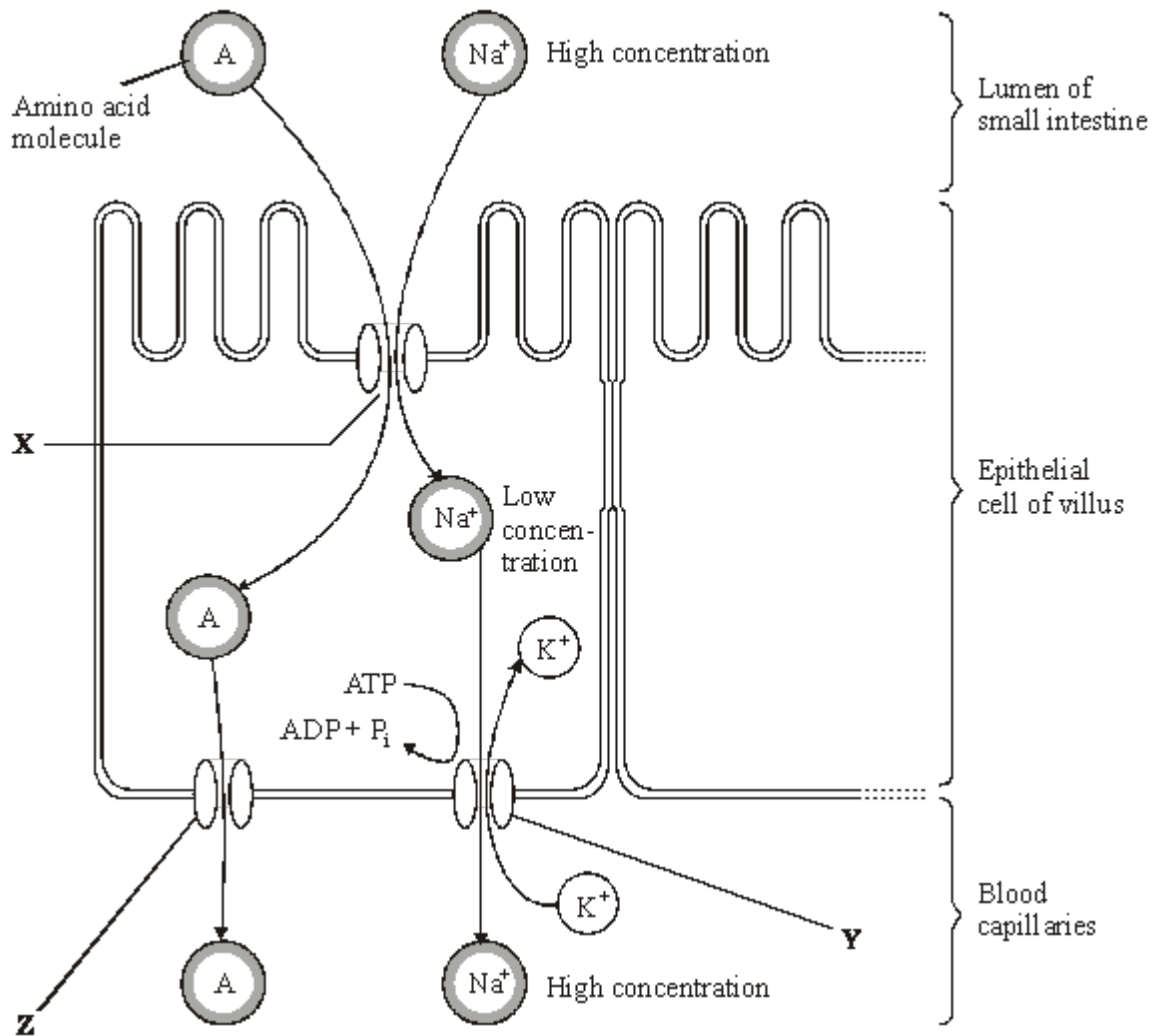
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(3)

(Total 5 marks)

**Q9.** The diagram shows one method by which amino acids are absorbed from the small intestine into the blood. They are co-transported into the epithelial cell with sodium ions ( $\text{Na}^+$ ) at point **X** on the diagram. Normally, the concentration of sodium ions inside the epithelial cell is low.



Source: adapted from M. ROWLAND, *Biology (University of Bath Science 16-19)* (Nelson Thornes) 1992.

Dinitrophenol (DNP) prevents oxidative phosphorylation. When treated with DNP, the sodium-potassium pump at Y no longer works. As a result, the concentration of sodium ions in the cell rises and amino acid absorption stops.

(i) Explain why pump Y will **not** work in the presence of DNP.

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(2)

(ii) Explain why sodium ions and amino acids are **not** absorbed from the lumen of the small intestine in the presence of DNP.

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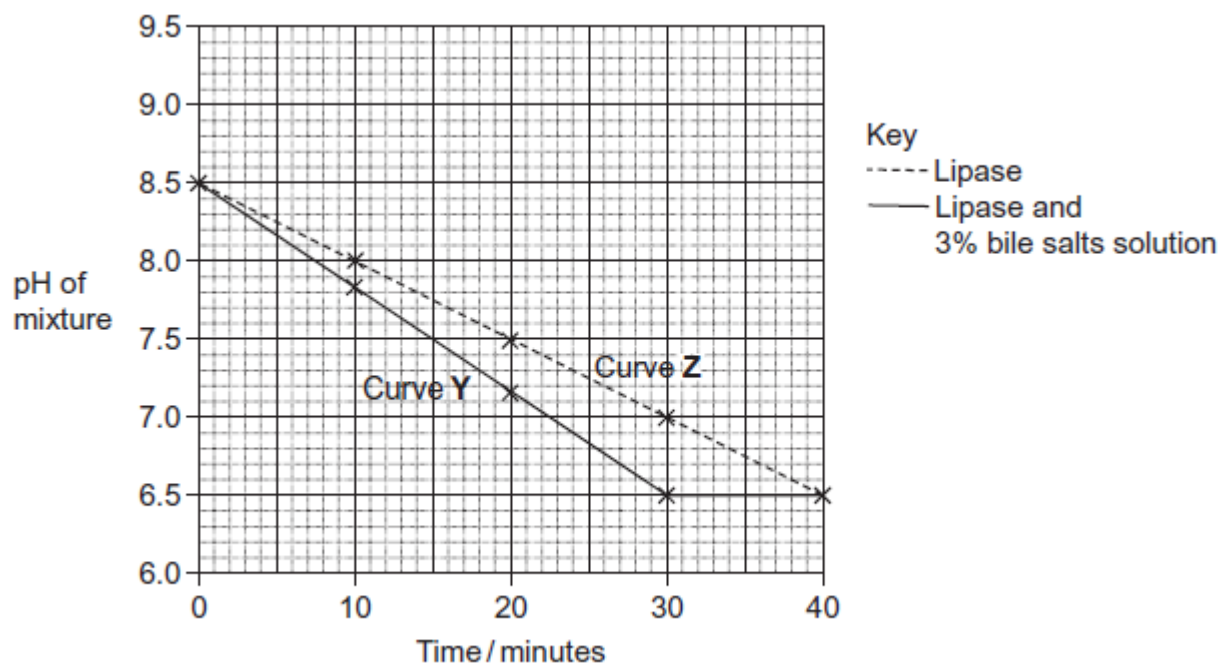
(2)

(iii) By what mechanism would amino acids leave the epithelial cell at point Z?

(1)

(Total 5 marks)

**Q10.** Scientists investigated the effect of lipase and a 3% bile salts solution on the digestion of triglycerides. The graph below shows their results.



The scientists also incubated triglycerides with different concentrations of bile salts. After 30 minutes they measured the diameter of the triglyceride droplets. They used the results to calculate the mean radius of the droplets at each concentration. The table below shows their results.

Concentration of bile salts /%	0	1	2	3	4	5
Mean radius of triglyceride droplet / $\mu\text{m}$	6	5	4	3	2	1

(a) Describe how you would use a microscope to find the mean diameter of triglyceride droplets on a slide.

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(Extra space) \_\_\_\_\_

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(3)

- (b) (i) The ratio of mean radius of triglyceride droplets in bile salts at a concentration of 0% to the mean radius in bile salts at a concentration of 3% is 2 : 1.

What is the ratio of their surface areas? Show your working.

You can calculate the surface area of a droplet from the formula

$$A = 4\pi r^2$$

Where A = surface area  
r = radius  
 $\pi = 3.14$

(2)

- (ii) Use the data in the table to explain the difference between curves **Y** and **Z** in the graph.

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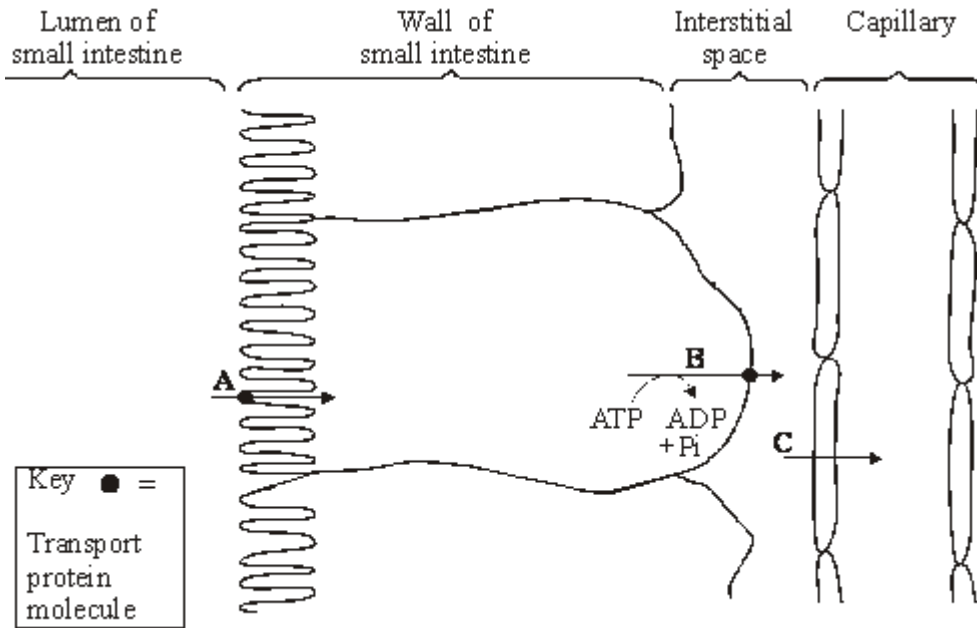
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(3)

(Total 8 marks)

**Q11.** The figure below shows the processes involved in absorbing amino acids into a capillary from the

small intestine.



(i) Name processes **A**, **B** and **C**. In each case, give the evidence for your answer.

**A** Process \_\_\_\_\_

Evidence \_\_\_\_\_

\_\_\_\_\_

**B** Process \_\_\_\_\_

Evidence \_\_\_\_\_

\_\_\_\_\_

**C** Process \_\_\_\_\_

Evidence \_\_\_\_\_

\_\_\_\_\_

(3)

(ii) Explain how process **B** creates the conditions for process **A** to occur.

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\_\_\_\_\_

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(2)

(Total 5 marks)

**Q12.** (a) Endopeptidases and exopeptidases are involved in the hydrolysis of proteins.



Name the other type of enzyme required for the complete hydrolysis of proteins to amino acids.

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(1)

- (b) Suggest and explain why the combined actions of endopeptidases and exopeptidases are more efficient than exopeptidases on their own.

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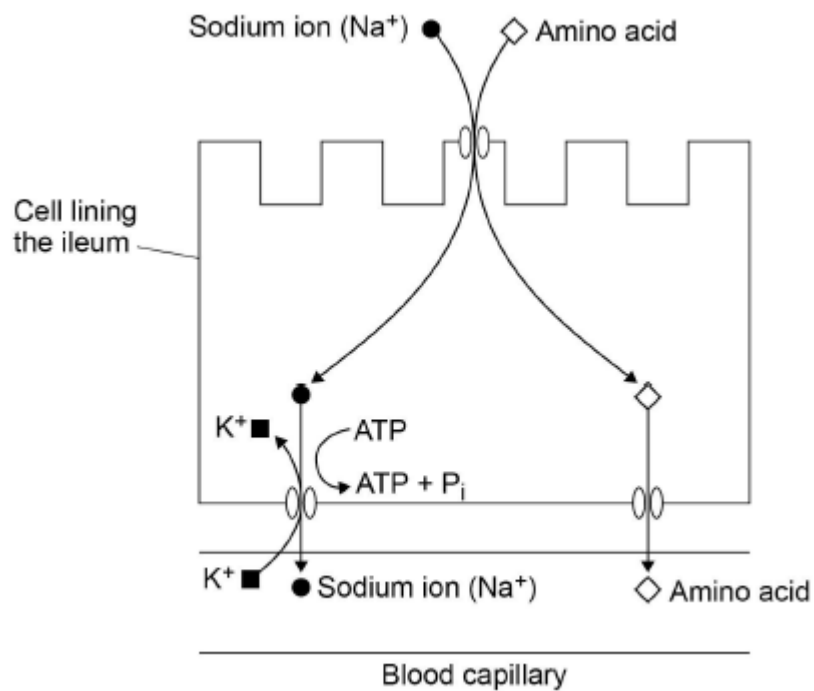
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(2)

- (c) The diagram shows the co-transport mechanism for the absorption of amino acids into the blood by a cell lining the ileum.



The addition of a respiratory inhibitor stops the absorption of amino acids.

Use the diagram to explain why.

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(3)  
(Total 6 marks)

**Q13.** (a) Describe the role of the enzymes of the digestive system in the complete breakdown of starch.

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(5)

(b) Describe the processes involved in the absorption of the products of starch digestion.

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(5)  
(Total 10 marks)

**Q14.** Doctors compared two tests for lactase deficiency.

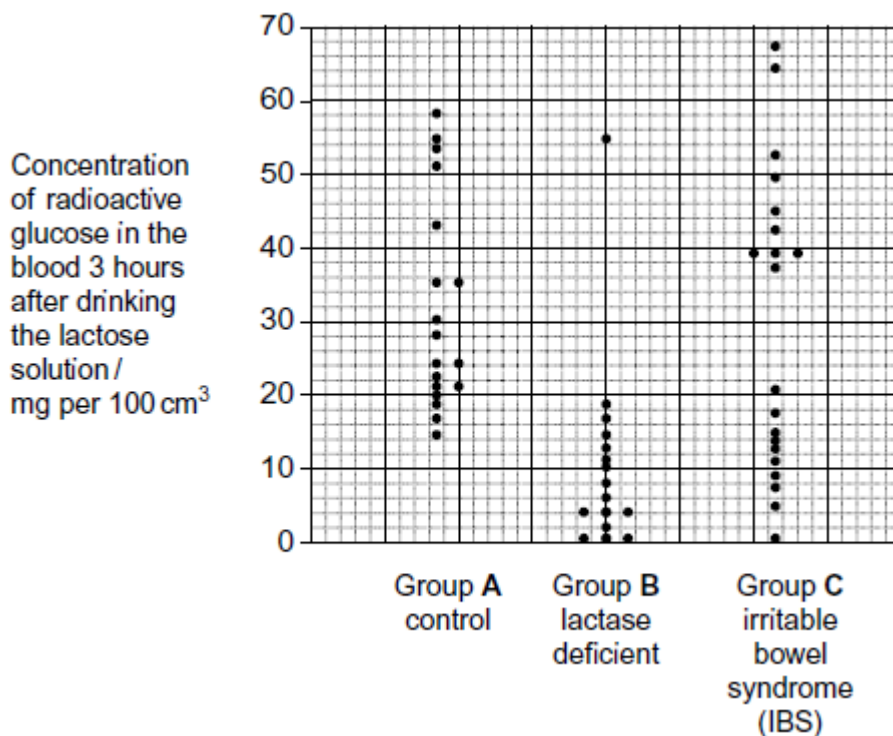
Doctors investigated three groups of people. The people in all three groups were not allowed to eat or drink for 8 hours before the test. They each then drank a solution containing 50 g of lactose made with a radioactive form of carbon called  $^{14}\text{C}$ .

- Group **A** were the control group
- Group **B** were lactase deficient
- Group **C** had irritable bowel syndrome (IBS)

Both lactase deficiency and irritable bowel syndrome have similar symptoms.

**The lactose tolerance test**

The doctors measured the concentration of radioactive glucose in the blood of each person. The figure below shows the results. Each point shows the result for one person 3 hours after drinking the lactose solution.



- (a) (i) Give the range of results for the control group (group **A**)
- \_\_\_\_\_ (1)
- (ii) Each person in the control group was given 50 g of lactose containing the same amount of radioactive carbon. All the products of lactose digestion were absorbed into their blood. The concentration of glucose was measured in mg per 100 cm<sup>3</sup> of blood.

Explain why the variation in the results may be due to differences in body mass.

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(2)

- (b) In the test the doctors obtained different results for the three groups.

Would this test be useful to identify people who were lactase deficient? Use the data from all three groups to explain your answer.

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(Extra space) \_\_\_\_\_

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(3)

(Total 6 marks)

**Q15.** Trypsin is a protease. It is produced in an inactive form inside some of the cells of the pancreas.

- (a) Name the part of a pancreatic cell that produces the inactive form of trypsin.

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(1)

- (b) Suggest the advantage of producing trypsin in an inactive form inside cells in the pancreas.

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(2)

- (c) After the inactive form of trypsin enters the small intestine, another enzyme removes a short chain of amino acids from the end of the inactive trypsin molecules. This leads to the formation of the active form of trypsin.

- (i) Name the type of bond hydrolysed when the short chain of amino acids is removed.

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(1)

- (ii) Sometimes trypsin can become activated inside a pancreatic cell. A competitive inhibitor in the cell then binds to the trypsin and stops it working. Explain how the competitive inhibitor stops trypsin working.

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(3)  
(Total 7 marks)

- Q16.** (a) Messenger RNA (mRNA) is used during translation to form polypeptides. Describe how mRNA is produced in the nucleus of a cell.

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(6)

- (b) Describe the structure of proteins.

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(5)

(c) Describe how proteins are digested in the human gut.

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(4)

(Total 15 marks)

**Q17.** (a) Describe the difference between the structure of a triglyceride molecule and the structure of a phospholipid molecule.

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(1)

(b) Describe how you would test for the presence of a lipid in a sample of food.

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(2)

- (c) Animal fats contain triglycerides with a high proportion of saturated fatty acids. If people have too much fat in their diet, absorption of the products of fat digestion can increase the risk of obesity. To help people lose weight, fat substitutes can be used to replace triglycerides in food.

Describe how a saturated fatty acid is different from an unsaturated fatty acid.

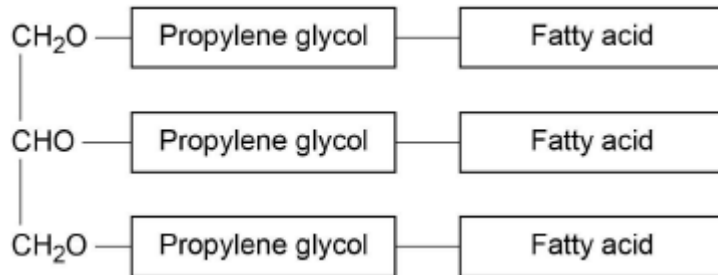
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(1)

The diagram shows the structure of a fat substitute.



- (d) This fat substitute **cannot** be digested in the gut by lipase.

Suggest why.

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(2)

- (e) This fat substitute is a lipid. Despite being a lipid, it cannot cross the cell-surface membranes of cells lining the gut.

Suggest why it **cannot** cross cell-surface membranes.

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(1)

(Total 7 marks)

**Q18.** Lactose is a disaccharide found in milk. In the small intestine, it is digested into glucose and galactose by the enzyme lactase. Molecules of lactase are located in the plasma membranes of cells lining the small intestine.

(a) What evidence in the paragraph suggests that galactose is a monosaccharide?

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(1)

(b) (i) Name **one** other digestive enzyme that is located in the plasma membranes of cells lining the small intestine.

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(1)

(ii) Give an advantage of lactase and other digestive enzymes being located in the plasma membranes of cells lining the small intestine, rather than being secreted into the lumen of the small intestine.

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(1)

(c) The absorption of galactose from the small intestine is reduced if the absorbing cells are treated with a respiratory inhibitor, such as cyanide. Suggest an explanation for this.

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(2)

**(Total 5 marks)**

**Q19.** (a) Cells lining the ileum of mammals absorb the monosaccharide glucose by co-transport with sodium ions. Explain how.

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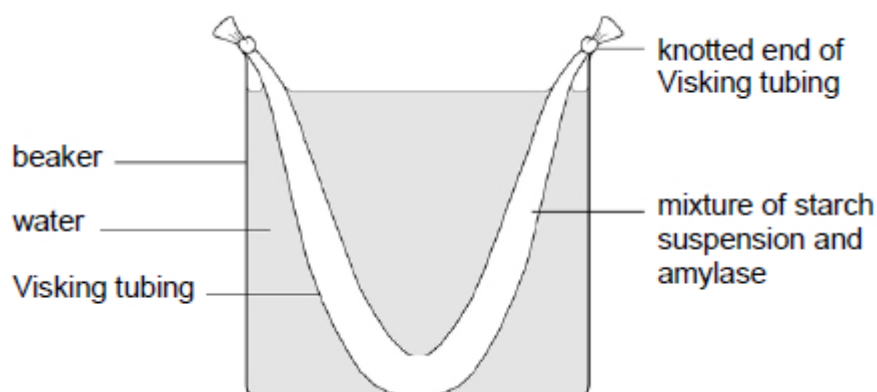
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(3)

A student set up the experiment shown in the diagram below.



The material from which Visking tubing is made is partially permeable.

After 15 minutes, the student removed samples from the liquid in the beaker and from the liquid inside the Visking tubing. She carried out biochemical tests on these samples. She drew the table below to record her results.

- (b) Complete the table by placing a tick (✓) in each box that you expect to have shown a positive result.

Biochemical test	Liquid from beaker	Liquid inside Visking tubing
Biuret reagent		
Iodine in potassium iodide		
Benedict's solution		

(3)

- (c) Justify your answers to part (b).

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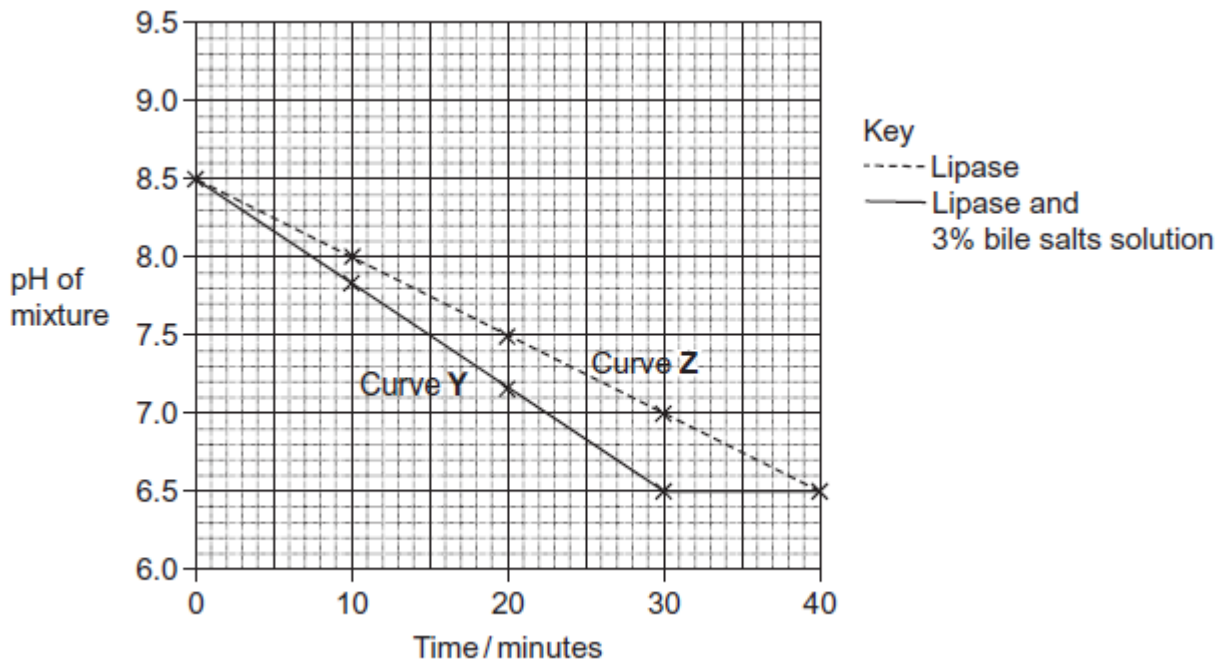
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(3)

(Total 9 marks)

**Q20.** Scientists investigated the effect of lipase and a 3% bile salts solution on the digestion of triglycerides. The graph below shows their results.



(a) Describe what curve Y shows about the effect of lipase and bile salts on the pH of the mixture.

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(2)

(b) The concentration of lipase did not change during the course of the investigation. Explain why.

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(1)

(c) One of the scientists decided to repeat the investigation at a temperature 10°C below the original temperature. Describe how you would expect his plotted curve to be different from curve Z.

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(1)

(Total 4 marks)

**Q21.** Some people are lactose intolerant. The lactose in milk and milk products, such as cheese, causes digestive discomfort in these people.

Scientists gave 159 adult volunteers, who had diagnosed themselves as lactose intolerant, a questionnaire to complete. The volunteers were asked,

- do you eat the food?
- if you eat the food, do you feel discomfort after eating it?

The results are shown in the table.

Food	Typical lactose content / g per serving	Percentage of people who			
		A do not eat the food	B feel discomfort after eating the food	C (= A + B) do not eat the food or feel discomfort after eating the food	D feel no discomfort after eating the food
Hard cheese	1.2	11.1	39.9	51.0	49.0
Pizza	3.0	10.4	57.8	68.2	31.8
Soft cheese	3.6	25.1	53.0	78.1	21.9
Ice cream	6.0	14.6	68.2	82.8	17.2
Milk	9.9	27.0	67.1	94.1	5.9

(a) The scientists investigated the relationship between the lactose content of the food and the amount of digestive discomfort.

(i) The figures in columns **A** and **B** were used to produce those in column **C**. The scientists used column **C** rather than column **B** in their analysis. Suggest why.

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(1)

(ii) Describe the relationship between the lactose content of the food and the data in column **C**.

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(1)

(iii) The scientists could **not** conclude that the discomfort was caused by the increase in lactose content of the food. Explain why.

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(2)

(b) Suggest **two** reasons why the data in this table may be unreliable.

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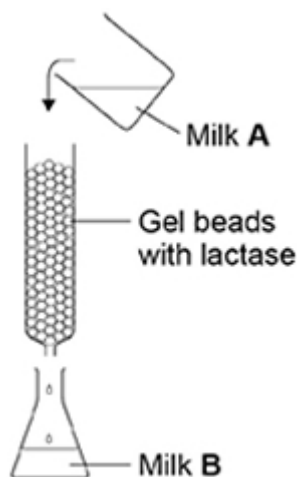
2. \_\_\_\_\_

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(2)

(Total 6 marks)

**Q22.** Many humans are unable to digest lactose. A scientist investigated the production of lactose-free milk. He produced gel beads containing the enzyme lactase and placed the beads in a column. He poured milk (Milk **A**) into the column and collected the milk (Milk **B**) after it had moved through the column over the beads. This is shown in the diagram below.



(a) Milk **A** contains no glucose. Milk **B** contains glucose. Explain why Milk **B** contains glucose.

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(1)

(b) The enzyme was trapped within the gel beads. Suggest **one** advantage of trapping the enzyme within the gel beads.

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(1)

The scientist varied the flow rate of the milk through the column. The effect of flow rate on the concentration of glucose in Milk **B** is shown in the table below.

Flow rate of milk through the column / $\text{cm}^3 \text{ minute}^{-1}$	Concentration of glucose in Milk <b>B</b> / arbitrary units
50	45
100	6

(c) Explain the difference in the results in the table.

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(1)

(d) The gel beads were all similar sizes. Use the formula below to calculate the volume of one of the beads with a 3.0 mm diameter.

$$\text{Volume of sphere} = \frac{4}{3} \pi r^3$$

$$\text{Volume} = \underline{\hspace{2cm}} \text{ mm}^3$$

(1)

(e) Galactose has a similar structure to part of the lactose molecule. Explain how galactose inhibits lactase.

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(2)

(Total 6 marks)

**Q23.** Different cells in the body have different functions.

(a) Some white blood cells are phagocytic. Describe how these phagocytic white blood cells destroy bacteria.

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**(4)**

(b) The epithelial cells that line the small intestine are adapted for the absorption of glucose. Explain how.

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**(6)**

**(Total 10 marks)**

**Q24.** Biologists divided new-born rats randomly into four groups.

They fed the rats in each group on a standard diet which only differed in the carbohydrate content. When these rats were adult, the biologists measured the activity of lactase in the digestive system of the rats. The following table shows the mean results for each group.

Diet	Mean lactase activity / $\mu$ mol of lactose digested per hour ( $\pm$ standard deviation)
Low sucrose	57.9 ( $\pm$ 14.5)
High sucrose	184.2 ( $\pm$ 30.8)
Low starch	86.9 ( $\pm$ 13.3)
High starch	221.4 ( $\pm$ 25.4)

(a) Give **one** piece of evidence from the table that indicates lactase activity is affected by diet.

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(1)

(b) Some students suggested from these data that increasing starch in the diet was the most effective way to increase lactase activity in lactase deficient people. Is this conclusion valid? Explain your answer.

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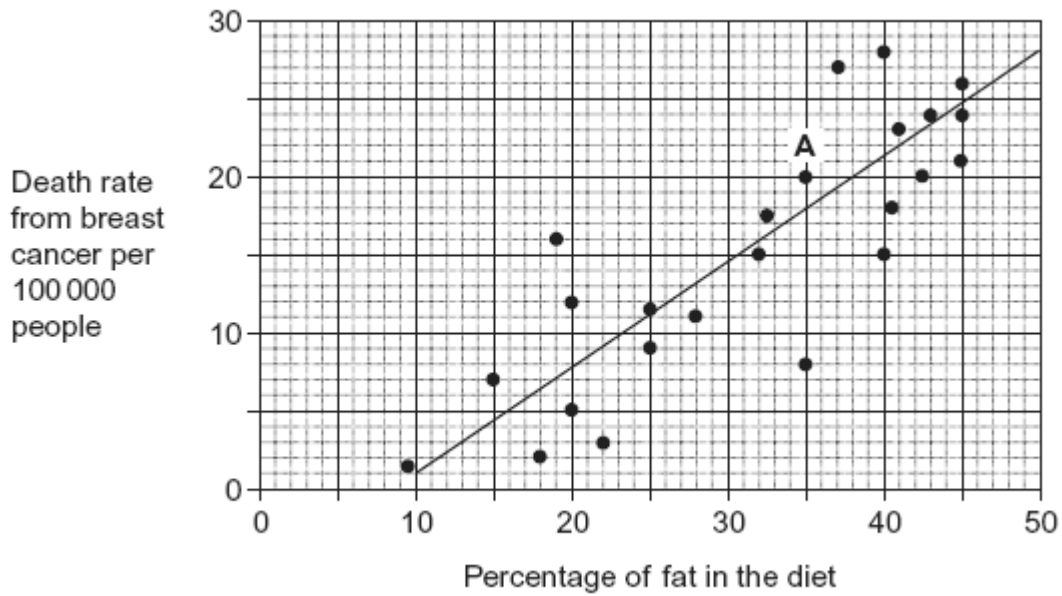
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(2)

(Total 3 marks)

**Q25.** Scientists investigated the relationship between the percentage of fat in the diet and the death rate from breast cancer in 24 different countries. They plotted the data from each country on the graph below.



(a) Describe the information given by point **A** on the graph.

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(1)

(b) Describe how the scientists calculated the death rate from breast cancer for each country.

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(1)

(c) Some people have used the graph to conclude that a high percentage of fat in the diet causes breast cancer. Evaluate this conclusion.

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(3)

(Total 5 marks)



**Q26.** (a) Most blood glucose comes from starch and disaccharides in the diet. Describe a test you could use to check if food in the diet contained starch.

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(2)

(b) Explain how digestion of starch in the gut (small intestine) leads to an increase in the concentration of glucose in the blood. Details of co-transport are **not** required.

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(3)

(c) Suggest a method you could use to estimate the concentration of glucose in several different solutions that all turned brick red with Benedict's reagent in 3 minutes.

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(1)

(Total 6 marks)

**Q27.** A student investigated the effect of chewing on the digestion of starch in cooked wheat.

He devised a laboratory model of starch digestion in the human gut. This is the method he used.

1. Volunteers chewed cooked wheat for a set time. The wheat had been cooked in boiling water.
2. This chewed wheat was mixed with water, hydrochloric acid and a protein-digesting enzyme and left at 37 °C for 30 minutes.
3. A buffer was then added to bring the pH to 6.0 and pancreatic amylase was added. This mixture was then left at 37 °C for 120 minutes.
4. Samples of the mixture were removed at 0, 10, 20, 40, 60 and 120 minutes, and the concentration of reducing sugar in each sample was measured.
5. Control experiments were carried out using cooked wheat that had been chopped up in a blender, not chewed.

- (a) What reducing sugar, or sugars, would you expect to be produced during chewing? Give a reason for your answer.

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(2)

- (b) In this model of digestion in the human gut, what other enzyme is required for the complete digestion of starch?

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(1)

- (c) What was the purpose of step 2, in which samples were mixed with water, hydrochloric acid and pepsin?

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(1)

- (d) In the control experiments, cooked wheat was chopped up to copy the effect of chewing. Suggest a more appropriate control experiment. Explain your suggestion.

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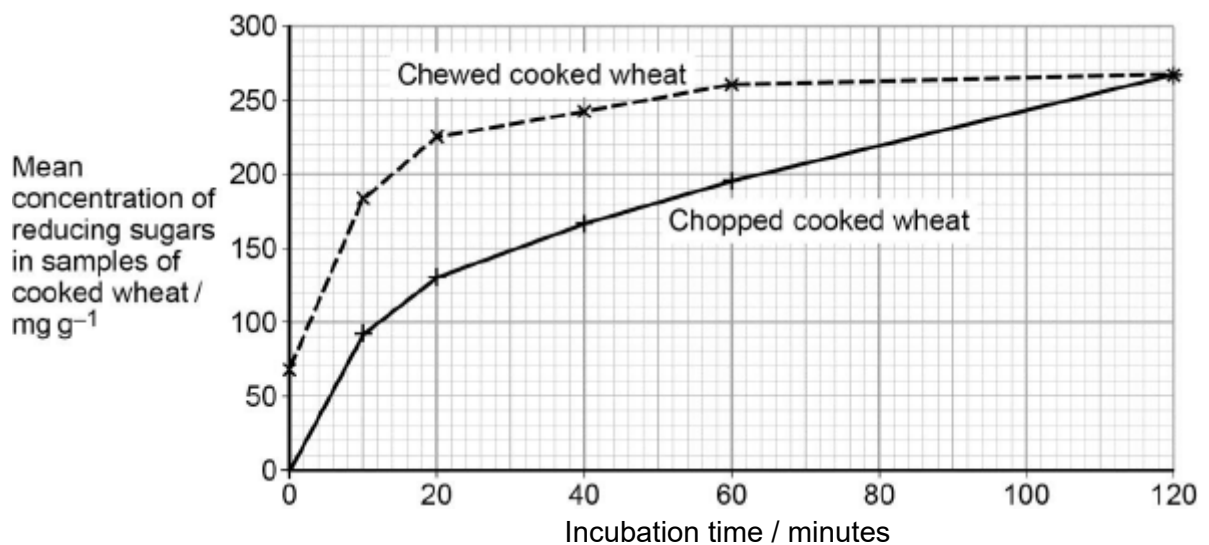
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(2)

- (e) The figure below shows the student's results.



Explain what these results suggest about the effect of chewing on the digestion of starch in wheat.

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(3)  
(Total 9 marks)

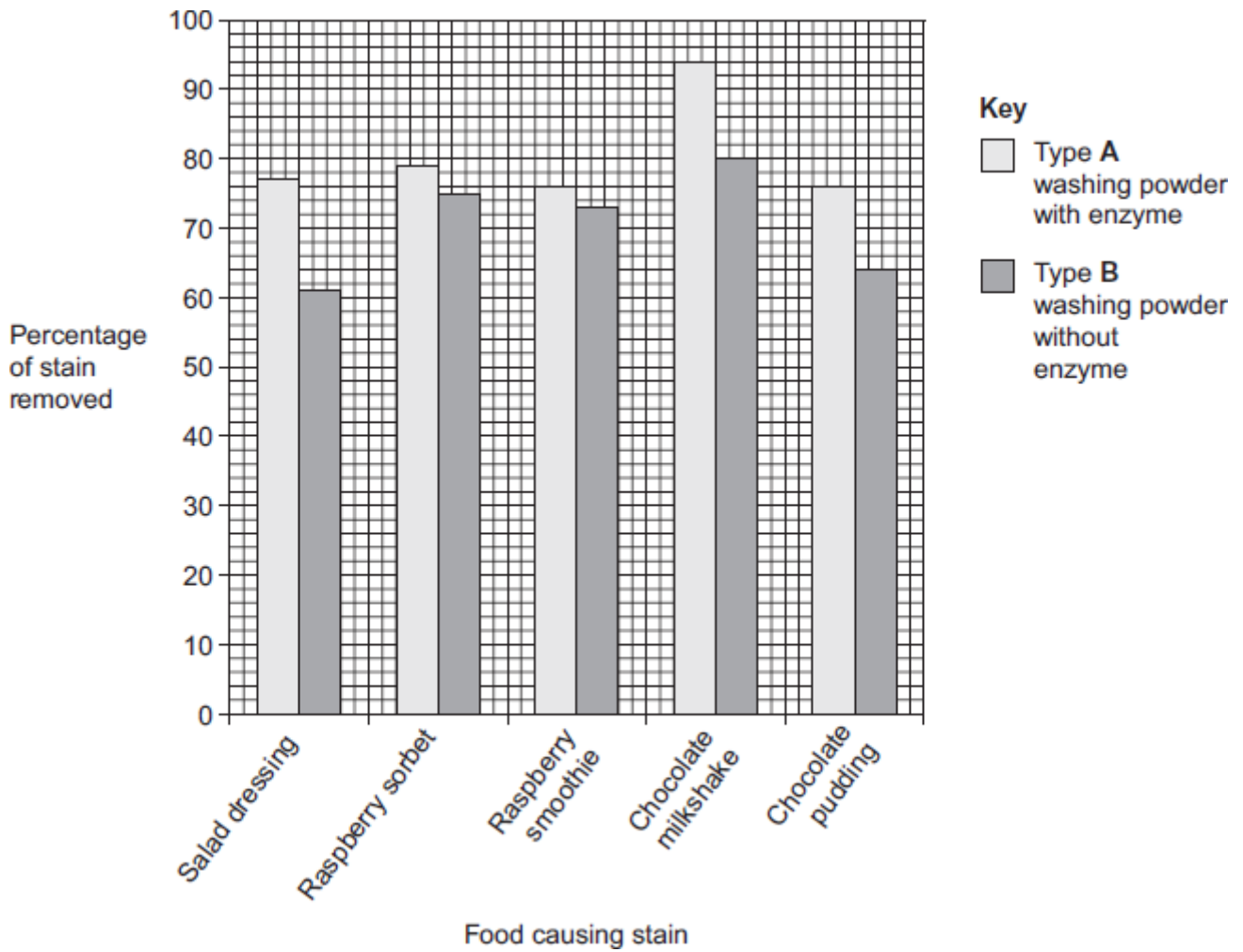
**Q28.** Biological washing powders contain enzymes which hydrolyse substances that cause stains on clothes.

A manufacturer tested the ability of two types of the same brand of washing powder to remove different food substances that stain clothes.

- Type **A** contained an enzyme.
- Type **B** was identical to **A** except it did **not** contain the enzyme.

**Figure 1** shows the results.

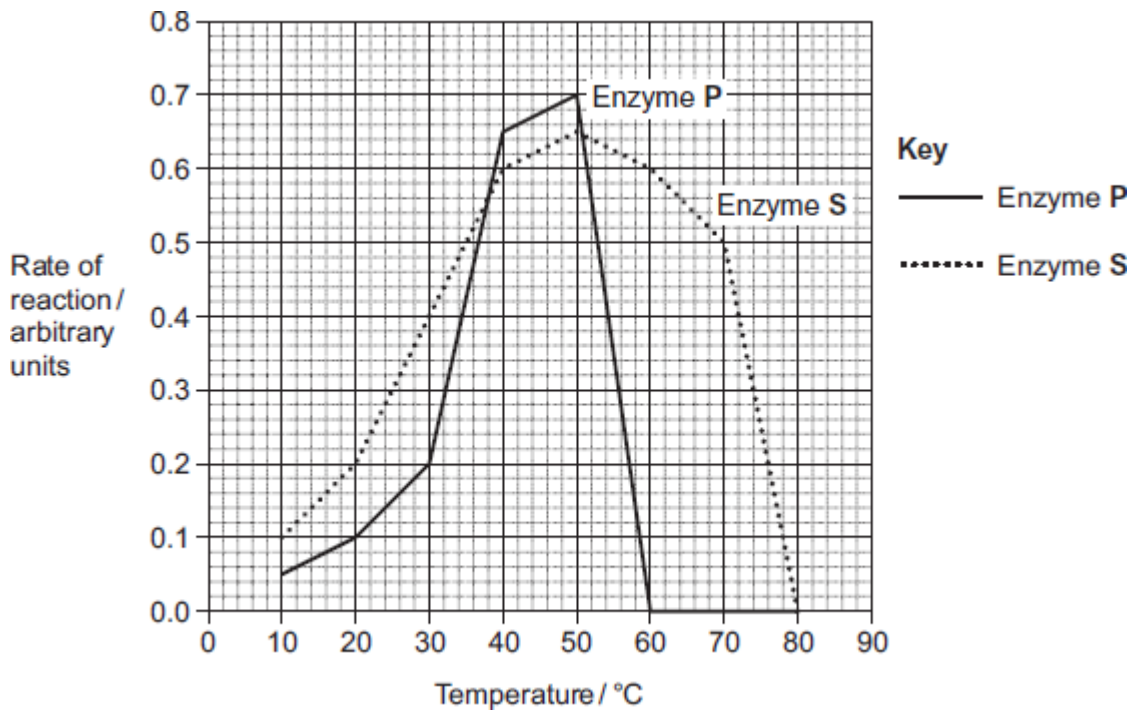
**Figure 1**



A scientist worked for a company that wanted to develop a biological washing powder that was effective over a range of temperatures. He investigated the effect of temperature on the rates of the reaction catalysed by two enzymes, **P** and **S** used in biological washing powders.

**Figure 2** shows his results.

**Figure 2**



- (a) Many of the substances causing the food stains are large, insoluble proteins. Suggest how a biological washing powder removes this type of stain.

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(2)

- (b) The manufacturer of type **A** and type **B** washing powder claimed that these results showed that biological washing powders are better at removing stains from clothes.

Use the information in **Figure 1** to evaluate this claim.

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(Extra space)

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(4)

- (c) Most customers want a washing powder which removes stains from clothes over a range of temperatures. After obtaining the results shown in **Figure 2**, which enzyme should the scientist recommend for use in a biological powder?

Give reasons for your answer.

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(Extra space)

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(3)

- (d) Biological washing powders often contain a number of different enzymes. This enables them to remove a wider range of stains from clothes. Explain why a number of enzymes are required to remove a wider range of stains.

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(Extra space)

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(3)

(Total 12 marks)

**Q29.** (a) Bacteria are often used in industry as a source of enzymes. One reason is because bacteria divide rapidly, producing a large number of them in a short time.

Describe how bacteria divide.

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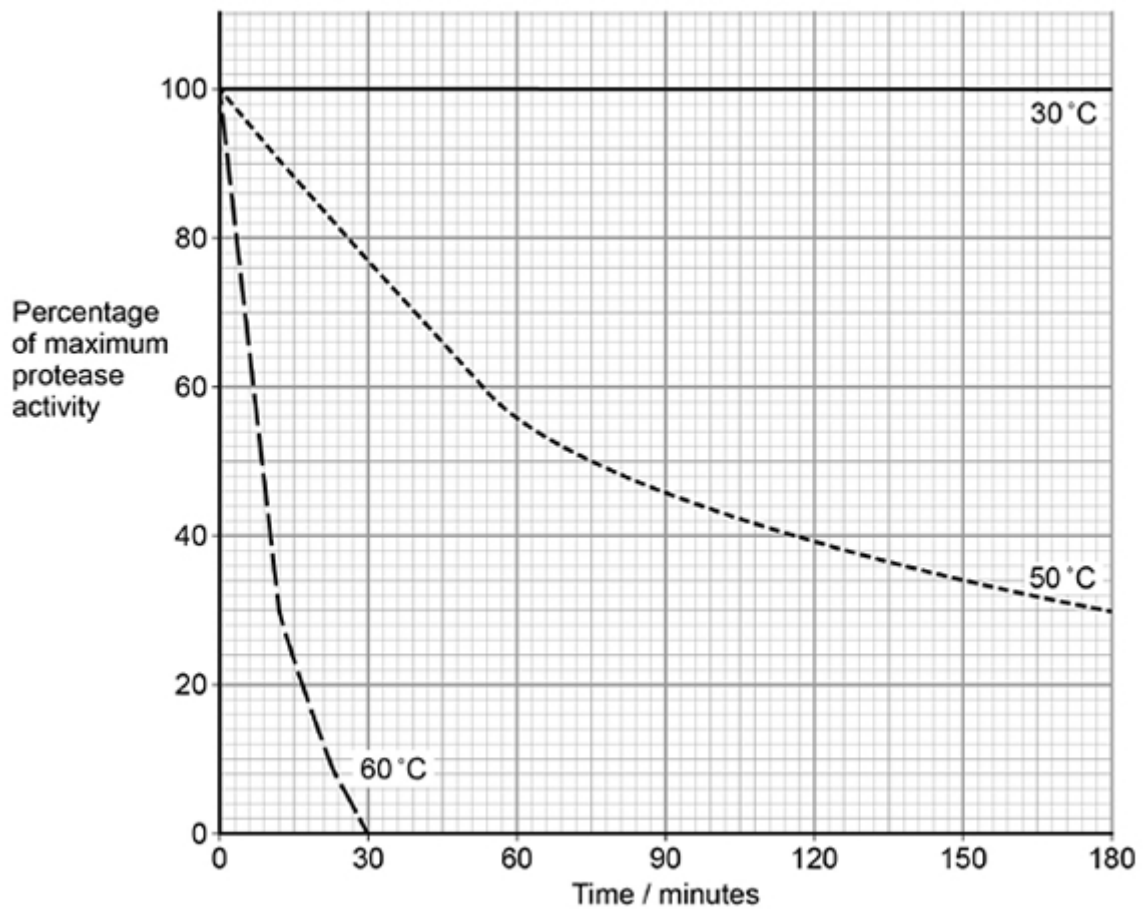
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(2)

- (b) Washing powders often contain enzymes from bacteria. These enzymes include proteases that hydrolyse proteins in clothing stains.

The graph shows the effect of temperature on a protease that could be used in washing powder.



Explain the shape of the curves at 50 °C and 60 °C.

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(4)

(c) Some proteases are secreted as extracellular enzymes by bacteria.

Suggest **one** advantage to a bacterium of secreting an extracellular protease in its natural environment.

Explain your answer.

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(2)

(d) Mammals have some cells that produce extracellular proteases. They also have cells with membrane-bound dipeptidases.

Describe the action of these membrane-bound dipeptidases and explain their importance.

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(2)

(Total 10 marks)



